

Jigsaw Activity Instructions

1. Section students off into 5 equal groups. Groups can contain one individual student or 5-6 students. It's okay if one or two groups is slightly larger than the others.
2. Give each student a copy of the same question sheet. Each question is lettered to help keep track of copies. For example, if there are five groups of four students each, then one group will receive four copies of page A, one group receives four copies of page B, and so on.
3. For 5-10 minutes, allow students the opportunity to discuss their group's answer to their assigned question. After the group has discussed their answer, students should write the answer on their own sheet.
4. Once students are ready, "jigsaw" into new groups. Each member from the original group will take their sheet and form a new group with members from other former groups. When finished, each new group should have at least one student from Group A, B, C, D, and E.
5. Students will each share out their question and answer with their new jigsaw group. Their new group members should listen to their peers and write down their responses in the other four boxes. This takes approximately 5-10 minutes.
6. If you like, collect sheet to view the responses students have shared. A larger whole-class discussion following the initial small group discussions is also a great way to further solidify the concepts of "Giving Hearts Day" with students.

Jigsaw Activity - Page A

In a "Jigsaw" activity, you will work in two groups. The first group you are in will work together to respond to the question on your sheet. Use detail, and write the names of your group 1 members below:

Group 1 Members: _____

		A: What are three actions individuals can do promote positive change in their school?

After your group completes your question, number off each member. After each member is numbered off, find the NEW group. Once the new group is assembled, you will share your responses with each other in the corresponding boxes. Write the group 2 member names below:

Group 2 Members: _____

Jigsaw Activity - Page B

In a "Jigsaw" activity, you will work in two groups. The first group you are in will work together to respond to the question on your sheet. Use detail, and write the names of your group 1 members below:

Group 1 Members: _____

<p>B: List two specific groups that improve the world in some way. Additionally, explain how and why they improve our world.</p>	

After your group completes your question, number off each member. After each member is numbered off, find the NEW group. Once the new group is assembled, you will share your responses with each other in the corresponding boxes. Write the group 2 member names below:

Group 2 Members: _____

Jigsaw Activity - Page C

In a "Jigsaw" activity, you will work in two groups. The first group you are in will work together to respond to the question on your sheet. Use detail, and write the names of your group 1 members below:

Group 1 Members: _____

C: What are two issues our world faces, and in what ways have people been trying to solve those issues?

After your group completes your question, number off each member. After each member is numbered off, find the NEW group. Once the new group is assembled, you will share your responses with each other in the corresponding boxes. Write the group 2 member names below:

Group 2 Members: _____

Jigsaw Activity - Page D

In a "Jigsaw" activity, you will work in two groups. The first group you are in will work together to respond to the question on your sheet. Use detail, and write the names of your group 1 members below:

Group 1 Members: _____

D: What is community, and what specific communities are you a member of? Furthermore, how do people demonstrate "giving" within our community?

After your group completes your question, number off each member. After each member is numbered off, find the NEW group. Once the new group is assembled, you will share your responses with each other in the corresponding boxes. Write the group 2 member names below:

Group 2 Members: _____

Jigsaw Activity - Page E

In a "Jigsaw" activity, you will work in two groups. The first group you are in will work together to respond to the question on your sheet. Use detail, and write the names of your group 1 members below:

Group 1 Members: _____

E: How can you use your passions to give back to the school, town, and state community?			

After your group completes your question, number off each member. After each member is numbered off, find the NEW group. Once the new group is assembled, you will share your responses with each other in the corresponding boxes. Write the group 2 member names below:

Group 2 Members: _____
